

NEW VISION ACADEMY

LITERACY SCHEME OF WORK

NURSERY - TERM 1

WEEK	TOPIC	TOPIC DETAILS
1.1	satipn (letter s)	<ul style="list-style-type: none"> • Introduction to the s sound. • Initial sound of the letter s. • Songs/Rhymes to depict the sound of the letter s
1.2	satipn (letter s)	<ul style="list-style-type: none"> • Reading story books linked to the s sounds • Picture discussion, drawing and rewriting the story linked to the s sound.
1.3	satipn (letter s)	<ul style="list-style-type: none"> • Sentence construction linked to s sound • Spelling of words with the s sound. • Language link to school, science, social studies and maths (sssm).
1.4	satipn (letter s)	<ul style="list-style-type: none"> • Number in environment • Phonics in environment
2.1	satipn (letter a)	<ul style="list-style-type: none"> • Introduction to the a sound. • Initial sound of the letter a. • Songs/Rhymes to depict the sound of the letter a
2.2	satipn (letter a)	<ul style="list-style-type: none"> • Reading story books linked to the a sounds • Picture discussion, drawing and rewriting the story linked to the a sound.
2.3	satipn (letter a)	<ul style="list-style-type: none"> • Sentence construction linked to s sound • Spelling of words with the s sound. • Language link to school, science, social studies and maths (sssm).
2.4	satipn (letter a)	<ul style="list-style-type: none"> • Number in environment • Phonics in environment
3.1	satipn (letter t)	<ul style="list-style-type: none"> • Introduction to the t sound. • Initial sound of the letter t. • Songs/Rhymes to depict the sound of the letter t
3.2	satipn (letter t)	<ul style="list-style-type: none"> • Reading story books linked to the t sounds • Picture discussion, drawing and rewriting the story linked to the t sound.

WEEK	TOPIC	TOPIC DETAILS
3.3	satipn (letter t)	<ul style="list-style-type: none"> • Sentence construction linked to t sound • Spelling of words with the t sound. • Language link to school, science, social studies and maths (sssm).
3.4	satipn (letter t)	<ul style="list-style-type: none"> • Number in environment • Phonics in environment
4.1	satipn (letter i)	<ul style="list-style-type: none"> • Introduction to the i sound. • Initial sound of the letter i. • Songs/Rhymes to depict the sound of the letter i
4.2	satipn (letter i)	<ul style="list-style-type: none"> • Reading story books linked to the i sounds • Picture discussion, drawing and rewriting the story linked to the i sound.
4.3	satipn (letter i)	<ul style="list-style-type: none"> • Sentence construction linked to i sound • Spelling of words with the i sound. • Language link to school, science, social studies and maths (sssm).
4.4	satipn (letter i)	<ul style="list-style-type: none"> • Number in environment • Phonics in environment
5.1	satipn (letter p)	<ul style="list-style-type: none"> • Introduction to the p sound. • Initial sound of the letter p. • Songs/Rhymes to depict the sound of the letter p
5.2	satipn (letter p)	<ul style="list-style-type: none"> • Reading story books linked to the p sounds • Picture discussion, drawing and rewriting the story linked to the p sound.
5.3	satipn (letter p)	<ul style="list-style-type: none"> • Sentence construction linked to p sound • Spelling of words with the p sound. • Language link to school,science,social studies and maths (sssm).
5.4	satipn (letter p)	<ul style="list-style-type: none"> • Number in environment • Phonics in environment
6.1	satipn (letter n)	<ul style="list-style-type: none"> • Introduction to the n sound. • Initial sound of the letter n. • Songs/Rhymes to depict the sound of the letter n.
6.2	satipn (letter n)	<ul style="list-style-type: none"> • Reading story books linked to the n sounds • Picture discussion, drawing and rewriting the story linked to the n sound.

6.3	satipn (letter n)	<ul style="list-style-type: none"> • Sentence construction linked to n sound • Spelling of words with the n sound. • Language link to school, science, social studies and maths (sssm).
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WEEK	TOPIC	TOPIC DETAILS
6.4	satipn (letter n)	<ul style="list-style-type: none"> • Number in environment • Phonics in environment
7.1	MID-TERM	MID-TERM BREAK
8.1	ck,e,h,r,m,d(letter ck)	<ul style="list-style-type: none"> • Introduction to the ck sound • Oral blending of the ck sound • Initial and ending sounds ck
8.2	ck,e,h,r,m,d(letter ck)	<ul style="list-style-type: none"> • Songs, rhymes to depict the sounds of the letter ck • Reading story books linked to the ck sound • Picture discussion, drawing and rewriting the story linked to the ck sound
8.3	ck,e,h,r,m,d(letter ck)	<ul style="list-style-type: none"> • Oral blending and segmenting of the sound ck • Oral blending and segmenting of CVC/CCVC words/sight words. • Draw and write things with the initial and ending sounds ck
8.4	ck,e,h,r,m,d(letter ck)	<ul style="list-style-type: none"> • Spelling of words with the ck sound. • Language link to school, science, social studies and maths (sssm). • Number in environment • Literacy in environment
9.1	ck,e,h,r,m,d(letter e)	<ul style="list-style-type: none"> • Introduction to the e sound • Oral blending of the e sound • Initial and ending sounds e
9.2	ck,e,h,r,m,d(letter e)	<ul style="list-style-type: none"> • Songs, rhymes to depict the sounds of the letter e • Reading story books linked to the e sound • Picture discussion, drawing and rewriting the story linked to the e sound
9.3	ck,e,h,r,m,d(letter e)	<ul style="list-style-type: none"> • Oral blending and segmenting of the sound e • Oral blending and segmenting of CVC/CCVC words/sight words. • Draw and write things with the initial and ending sounds e

9.4	ck,e,h,r,m,d(letter e)	<ul style="list-style-type: none"> • Spelling of words with the e sound. • Language link to school, science, social studies and maths (sssm). • Number in environment • Literacy in environment
10.1	ck,e,h,r,m,d (letter h)	<ul style="list-style-type: none"> • Introduction to the h sound • Oral blending of the h sound • Initial and ending sounds h
10.2	ck,e,h,r,m,d (letter h)	<ul style="list-style-type: none"> • Songs, rhymes to depict the sounds of the letter h • Reading story books linked to the h sound • Picture discussion, drawing and rewriting the story linked to the h sound

WEEK	TOPIC	TOPIC DETAILS
10.3	ck,e,h,r,m,d (letter h)	<ul style="list-style-type: none"> • Oral blending and segmenting of the sound h • Oral blending and segmenting of CVC/CCVC words/sight words. • Draw and write things with the initial and ending sounds h
10.4	ck,e,h,r,m,d (letter h)	<ul style="list-style-type: none"> • Spelling of words with the h sound. • Language link to school, science, social studies and maths (sssm). • Number in environment • Literacy in environment
11.1	ck,e,h,r,m,d (letter r)	<ul style="list-style-type: none"> • Introduction to the r sound • Oral blending of the r sound • Initial and ending sounds r
11.2	ck,e,h,r,m,d (letter r)	<ul style="list-style-type: none"> • Songs, rhymes to depict the sounds of the letter r • Reading story books linked to the r sound • Picture discussion, drawing and rewriting the story linked to the r sound
11.3	ck,e,h,r,m,d (letter r)	<ul style="list-style-type: none"> • Oral blending and segmenting of the sound r • Oral blending and segmenting of CVC/CCVC words/sight words. • Draw and write things with the initial and ending sounds r
11.4	ck,e,h,r,m,d (letter r)	<ul style="list-style-type: none"> • Spelling of words with the r sound. • Language link to school, science, social studies and maths (sssm). • Number in environment • Literacy in environment

12.1	ck,e,h,r,m,d (letter m)	<ul style="list-style-type: none"> • Introduction to the m sound • Oral blending of the m sound • Initial and ending sounds m
12.2	ck,e,h,r,m,d (letter m)	<ul style="list-style-type: none"> • Songs, rhymes to depict the sounds of the letter m • Reading story books linked to the m sound • Picture discussion, drawing and rewriting the story linked to the m sound
12.3	ck,e,h,r,m,d (letter m)	<ul style="list-style-type: none"> • Oral blending and segmenting of the sound m • Oral blending and segmenting of CVC/CCVC words/sight words. • Draw and write things with the initial and ending sounds m
12.4	ck,e,h,r,m,d (letter m)	<ul style="list-style-type: none"> • Spelling of words with the m sound. • Language link to school, science, social studies and maths (sssm). • Number in environment • Literacy in environment
13.1	ck,e,h,r,m,d (letter d)	<ul style="list-style-type: none"> • Introduction to the d sound • Oral blending of the d sound • Initial and ending sounds d

WEEK	TOPIC	TOPIC DETAILS
13.2	ck,e,h,r,m,d (letter d)	<ul style="list-style-type: none"> • Songs, rhymes to depict the sounds of the letter d • Reading story books linked to the d sound • Picture discussion, drawing and rewriting the story linked to the d sound
13.3	ck,e,h,r,m,d (letter d)	<ul style="list-style-type: none"> • Oral blending and segmenting of the sound d • Oral blending and segmenting of CVC/CCVC words/sight words. • Draw and write things with the initial and ending sounds d
13.4	ck,e,h,r,m,d (letter d)	<ul style="list-style-type: none"> • Spelling of words with the d sound. • Language link to school, science, social studies and maths (sssm). • Number in environment • Literacy in environment
14.1	g,o,u,l,f,b (letter g)	<ul style="list-style-type: none"> • Introduction to the g sound • Oral blending of the g sound • Initial and ending sounds g
14.2	g,o,u,l,f,b (letter g)	<ul style="list-style-type: none"> • Songs, rhymes to depict the sounds of the letter g • Reading story books linked to the g sound • Picture discussion, drawing and rewriting the story linked to the g sound

14.3	g,o,u,l,f,b (letter g)	<ul style="list-style-type: none">• Oral blending and segmenting of the sound g• Oral blending and segmenting of CVC/CCVC words/sight words.• Draw and write things with the initial and ending sounds g
14.4	g,o,u,l,f,b (letter g)	<ul style="list-style-type: none">• Spelling of words with the g sound.• Language link to school, science, social studies and maths (sssm).• Number in environment• Literacy in environment

LITERACY SCHEME OF WORK

NURSERY - TERM 2

WEEK	TOPIC	TOPIC DETAILS
1.1	ai, j, oa, ie, ee or (letter ai)	<ul style="list-style-type: none">• Introduction to ai sound• Oral blending of the sound ai• Initial and middle sound of ai
1.2	ai, j, oa, ie, ee or (letter ai)	<ul style="list-style-type: none">• Songs/ Rhymes to depict the sound ai• Reading story books linked to the sound ai
1.3	ai, j, oa, ie, ee or (letter ai)	<ul style="list-style-type: none">• picture discussion and naming things linked to the ai sound• Oral blending and segmenting of CVC words• Language linked to School, Science, Social Studies and Math's (SSSM)
1.4	ai, j, oa, ie, ee or (letter ai)	<ul style="list-style-type: none">• Language linked to Number in Environment• Language linked to Literacy in Environment <p>Language linked to SSM/Phonics in environment.</p>
2.1	ai, j, oa, ie, ee or (letter j)	<ul style="list-style-type: none">• Introduction to j sound• Oral blending of the sound j• Initial and middle sound of j
2.2	ai, j, oa, ie, ee or (letter j)	<ul style="list-style-type: none">• Songs/ Rhymes to depict the sound j• Reading story books linked to the sound j
2.3	ai, j, oa, ie, ee or (letter j)	<ul style="list-style-type: none">• picture discussion and naming things linked to the j sound• Oral blending and segmenting of CVC words• Language linked to School, Science, Social Studies and Math's (SSSM)
2.4	ai, j, oa, ie, ee or (letter j)	<ul style="list-style-type: none">• Language linked to Number in Environment• Language linked to Literacy in Environment <p>Language linked to SSM/Phonics in environment.</p>

WEEK	TOPIC	TOPIC DETAILS
3.1	ai, j, oa, ie, ee or (letter oa)	<ul style="list-style-type: none">• Introduction to oa sound• Oral blending of the sound oa• Initial and middle sound of oa

3.2	ai, j, oa, ie, ee or (letter oa)	<ul style="list-style-type: none"> • Songs/ Rhymes to depict the sound oa • Reading story books linked to the sound oa
3.3	ai, j, oa, ie, ee or (letter oa)	<ul style="list-style-type: none"> • picture discussion and naming things linked to the oa sound • Oral blending and segmenting of CVC words • Language linked to School, Science, Social Studies and Math's (SSSM)
3.4	ai, j, oa, ie, ee or (letter oa)	<ul style="list-style-type: none"> • Language linked to Number in Environment • Language linked to Literacy in Environment <p>Language linked to SSM/Phonics in environment.</p>
4.1	ai, j, oa, ie, ee or (letter ie)	<ul style="list-style-type: none"> • Introduction to ie sound • Oral blending of the sound ie • Initial and middle sound of ie
4.2	ai, j, oa, ie, ee or (letter ie)	<ul style="list-style-type: none"> • Songs/ Rhymes to depict the sound ie • Reading story books linked to the sound ie
4.3	ai, j, oa, ie, ee or (letter ie)	<ul style="list-style-type: none"> • picture discussion and naming things linked to the ie sound • Oral blending and segmenting of CVC words • Language linked to School, Science, Social Studies and Math's (SSSM)
4.4	ai, j, oa, ie, ee or (letter ie)	<ul style="list-style-type: none"> • Language linked to Number in Environment • Language linked to Literacy in Environment <p>Language linked to SSM/Phonics in environment.</p>
5.1	ai, j, oa, ie, ee or (letter ee)	<ul style="list-style-type: none"> • Introduction to ee sound • Oral blending of the sound ee • Initial and middle sound of ee
5.2	ai, j, oa, ie, ee or (letter ee)	<ul style="list-style-type: none"> • Songs/ Rhymes to depict the sound ee • Reading story books linked to the sound ee
5.3	ai, j, oa, ie, ee or (letter ee)	<ul style="list-style-type: none"> • picture discussion and naming things linked to the ee sound • Oral blending and segmenting of CVC words • Language linked to School, Science, Social Studies and Math's (SSSM)

WEEK	TOPIC	TOPIC DETAILS
5.4	ai, j, oa, ie, ee or(letter ee)	<ul style="list-style-type: none"> • Language linked to Number in Environment • Language linked to Literacy in Environment <p>Language linked to SSM/Phonics in environment.</p>
6.1	ai, j, oa, ie, ee or(letter or)	<ul style="list-style-type: none"> • Introduction to or sound • Oral blending of the sound or • Initial and middle sound of or
6.2	ai, j, oa, ie, ee or(letter or)	<ul style="list-style-type: none"> • Songs/ Rhymes to depict the sound or • Reading story books linked to the sound or
6.3	ai, j, oa, ie, ee or (letter or)	<ul style="list-style-type: none"> • picture discussion and naming things linked to the or sound • Oral blending and segmenting of CVC words • Language linked to School, Science, Social Studies and Math's (SSSM)
6.4	ai, j, oa, ie, ee or(letter or)	<ul style="list-style-type: none"> • Language linked to Number in Environment • Language linked to Literacy in Environment <p>Language linked to SSM/Phonics in environment.</p>
7.1	MID-TERM	MID-TERM BREAK
8.1	z, w, ng, v, oo, oo(letter z)	<ul style="list-style-type: none"> • Introduction to z sound • Oral blending of the sound z • Initial and middle sound of z
8.2	z, w, ng, v, oo, oo(letter z)	<ul style="list-style-type: none"> • Songs/ Rhymes to depict the sound z • Reading story books linked to the sound z
8.3	z, w, ng, v, oo, oo(letter z)	<ul style="list-style-type: none"> • picture discussion and naming things linked to the z sound • Oral blending and segmenting of CVC words • Language linked to School, Science, Social Studies and Math's (SSSM)
8.4	z, w, ng, v, oo, oo(letter z)	<ul style="list-style-type: none"> • Language linked to Number in Environment • Language linked to Literacy in Environment <p>Language linked to SSM/Phonics in environment.</p>

9.1	z, w, ng, v, oo, oo(letter w)	<ul style="list-style-type: none"> • Introduction to w sound • Oral blending of the sound w • Initial and middle sound of w
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WEEK	TOPIC	TOPIC DETAILS
9.2	z, w, ng, v, oo, oo(letter w)	<ul style="list-style-type: none"> • Songs/ Rhymes to depict the sound w • Reading story books linked to the sound w
9.3	z, w, ng, v, oo, oo(letter w)	<ul style="list-style-type: none"> • picture discussion and naming things linked to the w sound • Oral blending and segmenting of CVC words • Language linked to School, Science, Social Studies and Math's (SSSM)
9.4	z, w, ng, v, oo, oo(letter w)	<ul style="list-style-type: none"> • Language linked to Number in Environment • Language linked to Literacy in Environment <p>Language linked to SSM/Phonics in environment</p>
10.1	z, w, ng, v, oo, oo(ng sound)	<ul style="list-style-type: none"> • Introduction to ng sound • Oral blending of the sound ng • Initial and middle sound of ng
10.2	z, w, ng, v, oo, oo(ng sound)	<ul style="list-style-type: none"> • Songs/ Rhymes to depict the sound ng • Reading story books linked to the sound ng
10.3	z, w, ng, v, oo, oo(ng sound)	<ul style="list-style-type: none"> • picture discussion and naming things linked to the ng sound • Oral blending and segmenting of CVC words • Language linked to School, Science, Social Studies and Math's (SSSM)
10.4	z, w, ng, v, oo, oo(ng sound)	<ul style="list-style-type: none"> • Language linked to Number in Environment • Language linked to Literacy in Environment <p>Language linked to SSM/Phonics in environment.</p>
11.1	z, w, ng, v, oo, oo (letter v)	<ul style="list-style-type: none"> • Introduction to v sound • Oral blending of the sound v • Initial and middle sound of v
11.2	z, w, ng, v, oo, oo (letter v)	<ul style="list-style-type: none"> • Songs/ Rhymes to depict the sound v • Reading story books linked to the sound v
11.3	z, w, ng, v, oo, oo (letter v)	<ul style="list-style-type: none"> • picture discussion and naming things linked to the v sound • Oral blending and segmenting of CVC words • Language linked to School, Science, Social Studies and Math's (SSSM)

11.4	z, w, ng, v, oo, oo (letter v)	<ul style="list-style-type: none"> • Language linked to Number in Environment • Language linked to Literacy in Environment <p>Language linked to SSM/Phonics in environment</p>

WEEK	TOPIC	TOPIC DETAILS
12.1	z, w, ng, v, oo, oo (oo sound)	<ul style="list-style-type: none"> • Introduction to the long /short oo sound • Oral blending of the long /short oo sound
12.2	z, w, ng, v, oo, oo (oo sound)	<ul style="list-style-type: none"> • middle and ending sound of the long /short oo • Songs/ Rhymes to depict the long /short oo sound
12.3	z, w, ng, v, oo, oo (oo sound)	<ul style="list-style-type: none"> • Reading story books linked to the long/short oo sounds • picture discussion and naming things linked to the long/short oo sound
12.4	z, w, ng, v, oo, oo (oo sound)	<ul style="list-style-type: none"> • Oral blending and segmenting of CVC words • Oral blending and segmenting of the long/ short oo sound <p>Language linked to SSM/Phonics in environment</p>

LITERACY SCHEME OF WORK

NURSERY - TERM 3

WEEK	TOPIC	TOPIC DETAILS
1.1	y,x,ch,sh,th,th (letter y)	<ul style="list-style-type: none"> • Introduction to the y sound • Oral blending of the sound y
1.2	y,x,ch,sh,th,th (letter y)	<ul style="list-style-type: none"> • Initial, middle and ending sound of y • Songs/ Rhymes to depict to the y sound.
1.3	y,x,ch,sh,th,th (letter y)	<ul style="list-style-type: none"> • Reading story books linked to the y sound • picture discussion and naming things linked to the y sound
1.4	y,x,ch,sh,th,th (letter y)	<ul style="list-style-type: none"> • Oral blending and segmenting of CVC words • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment
2.1	y,x,ch,sh,th,th (letter x)	<ul style="list-style-type: none"> • Introduction to the x sound • Oral blending of the sound x
2.2	y,x,ch,sh,th,th (letter x)	<ul style="list-style-type: none"> • Initial, middle and ending sound of x • Songs/ Rhymes to depict to the x sound
2.3	y,x,ch,sh,th,th (letter x)	<ul style="list-style-type: none"> • Reading story books linked to the x sound • picture discussion and naming things linked to the x sound
2.4	y,x,ch,sh,th,th (letter x)	<ul style="list-style-type: none"> • Oral blending and segmenting of CVC words • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment.
3.1	y,x,ch,sh,th,th (ch sound)	<ul style="list-style-type: none"> • Introduction to the ch sound • Oral blending of the sound ch
3.2	y,x,ch,sh,th,th (ch sound)	<ul style="list-style-type: none"> • Initial, middle and ending sound of ch • Songs/ Rhymes to depict to the ch sound.
3.3	y,x,ch,sh,th,th (ch sound)	<ul style="list-style-type: none"> • Reading story books linked to the ch sound • picture discussion and naming things linked to the ch sound

WEEK	TOPIC	TOPIC DETAILS
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3.4	y,x,ch,sh,th,th(ch sound)	<ul style="list-style-type: none"> • Oral blending and segmenting of CVC words • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment
4.1	y,x,ch,sh,th,th(sh sound)	<ul style="list-style-type: none"> • Introduction to the sh sound • Oral blending of the sound sh
4.2	y,x,ch,sh,th,th(sh sound)	<ul style="list-style-type: none"> • Initial, middle and ending sound of sh • Songs/ Rhymes to depict to the sh sound.
4.3	y,x,ch,sh,th,th(sh sound)	<ul style="list-style-type: none"> • Reading story books linked to the sh sound • picture discussion and naming things linked to the sh sound
4.4	y,x,ch,sh,th,th(sh sound)	<ul style="list-style-type: none"> • Oral blending and segmenting of CVC words • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment.
5.1	MID-TERM	MID-TERM BREAK
6.1	y,x,ch,sh,th,th (th sound)	<ul style="list-style-type: none"> • Introduction to the th sound • Oral blending of the sound th
6.2	y,x,ch,sh,th,th (th sound)	<ul style="list-style-type: none"> • Initial, middle and ending sound of th • Songs/ Rhymes to depict to the th sound
6.3	y,x,ch,sh,th,th (th sound)	<ul style="list-style-type: none"> • Reading story books linked to the th sound • picture discussion and naming things linked to the th sound • Oral blending and segmenting of CVC words
6.4	y,x,ch,sh,th,th (th sound)	<ul style="list-style-type: none"> • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment.
7.1	qu, ou, oi, ue, ar, er (qu sound)	<ul style="list-style-type: none"> • Introduction to the qu sound • Oral blending of the sound qu
7.2	qu, ou, oi, ue, ar, er (qu sound)	<ul style="list-style-type: none"> • Initial sound of qu • Songs/ Rhymes to depict to the qu sound
7.3	qu, ou, oi, ue, ar,er (qu sound)	<ul style="list-style-type: none"> • Reading story books linked to the qu sound • picture discussion and naming things linked to the qu sound • Oral blending and segmenting of CVC words

WEEK	TOPIC	TOPIC DETAILS
7.4	qu, ou, oi, ue, ar, er (qu sound)	<ul style="list-style-type: none"> • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment
8.1	qu, ou, oi, ue, ar, er (ou sound)	<ul style="list-style-type: none"> • Introduction to the ou sound • Oral blending of the sound ou
8.2	qu, ou, oi, ue, ar, er (ou sound)	<ul style="list-style-type: none"> • Initial and middle sound of ou • Songs/ Rhymes depict to the ou sound
8.3	qu, ou, oi, ue, ar, er (ou sound)	<ul style="list-style-type: none"> • Reading story books linked to the ou sound • picture discussion and naming things linked to the ou sound • Oral blending and segmenting of CVC words
8.4	qu, ou, oi, ue, ar, er (ou sound)	<ul style="list-style-type: none"> • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment
9.1	qu, ou, oi, ue, ar, er (oi sound)	<ul style="list-style-type: none"> • Introduction to the oi sound • Oral blending of the sound oi
9.2	qu, ou, oi, ue, ar, er (oi sound)	<ul style="list-style-type: none"> • Initial and middle sound of oi • Songs/ Rhymes to depict to the oi sound.
9.3	qu, ou, oi, ue, ar, er (oi sound)	<ul style="list-style-type: none"> • Reading story books linked to the oi sound • picture discussion and naming things linked to the oi sound • Oral blending and segmenting of CVC words
9.4	qu, ou, oi, ue, ar, er (oi sound)	<ul style="list-style-type: none"> • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment.
10.1	qu, ou, oi, ue, ar, er (ue sound)	<ul style="list-style-type: none"> • Introduction to the ue sound • Oral blending of the sound ue
10.2	qu, ou, oi, ue, ar, er (ue sound)	<ul style="list-style-type: none"> • Middle and ending sound of ue • Songs/ Rhymes to depict to the ue sound.
10.3	qu, ou, oi, ue, ar, er (ue sound)	<ul style="list-style-type: none"> • Reading story books linked to the ue sound • picture discussion and naming things linked to the ue sound • Oral blending and segmenting of CVC words

10.4	qu, ou, oi, ue, ar, er (ue sound)	<ul style="list-style-type: none"> • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment.

WEEK	TOPIC	TOPIC DETAILS
11.1	qu, ou, oi, ue, ar, er (ar sound)	<ul style="list-style-type: none"> • Introduction to the ar sound • Oral blending of the sound ar
11.2	qu, ou, oi, ue, ar, er (ar sound)	<ul style="list-style-type: none"> • Initial, middle and ending sound of ar • Songs/ Rhymes to depict to the ar sound.
11.3	qu, ou, oi, ue, ar, er (ar sound)	<ul style="list-style-type: none"> • Reading story books linked to the ar sound • picture discussion and naming things linked to the ar sound • Oral blending and segmenting of CVC words
11.4	qu, ou, oi, ue, ar, er (ar sound)	<ul style="list-style-type: none"> • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment
12.1	qu, ou, oi, ue, ar, er (er sound)	<ul style="list-style-type: none"> • Introduction to the er sound • Oral blending of the sound er
12.2	qu, ou, oi, ue, ar, er (er sound)	<ul style="list-style-type: none"> • Initial, middle and ending sound of er • Songs/ Rhymes to depict to the er sound.
12.3	qu, ou, oi, ue, ar, er (er sound)	<ul style="list-style-type: none"> • Reading story books linked to the er sound • picture discussion and naming things linked to the er sound • Oral blending and segmenting of CVC words
12.4	qu, ou, oi, ue, ar, er (er sound)	<ul style="list-style-type: none"> • Oral blending and segmenting of HFW • Challenge children FL, SH, CH, TH. Language linked to SSM/Phonics in environment.